

Leadership Team

Implementing Montana Common Core Standards

Tuesday, December 4, 2012

8:00 a.m. – 4:00 p.m.

Guest House Inn, Big Sky Ballroom, 3803 Brooks Street



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals and model 21st century education?

Long-term target:

Leadership Team will work collaboratively to develop a plan to implement the Montana Common Core Standards.

Short-term targets:

- We can review and deepen understanding of the WHY for Common Core Standards
- We can continue to strengthen awareness and understanding through Stage 1 of the Common Core Implementation Timeline
- We can develop understanding and participate in activities around Shifts 2, 4, 5, & 6 of the English Language Arts Common Core Standards
- We can develop Next Steps Action Plan to continue professional development at the building level

AGENDA

8:00 – 8:10 a.m.	Welcome
8:10 – 8:30	Instructional Strategy Protocol: <ul style="list-style-type: none">• Power of Similes and Metaphors
8:30 – 8:40	WHY
8:40 – 9:00	Reflection: <ul style="list-style-type: none">• Self-Assessment Tool• Common Core Rubric
9:00 – 9:25	Common Core Shifts 2, 4, 5, 6: <ul style="list-style-type: none">• How do these shifts impact instruction• Video: Text Based Answers (engageNY) http://engageny.org/resource/common-core-in-ela-literacy-shift-4-text-based-answers/ (11 min)
9:25 – 9:50	Text Dependent Questions <ul style="list-style-type: none">• Immersion Activity
9:50 – 10:05	<i>Break</i>
10:05 – 10:30	Text Dependent Questions: Continue <ul style="list-style-type: none">• Comprehension Activity
10:30 – 11:30	Text-Based Questions Activity
11:30 -12:45	<i>Lunch on your own</i>

LEADERSHIP TEAM DECEMBER 4, 2012 AGENDA - <i>CONTINUED</i>	
12:45 – 1:00 p.m.	Instructional Strategy Protocol: <ul style="list-style-type: none"> • Movement and Group Development
1:00 – 2:15	Hands-On Application <ul style="list-style-type: none"> • Performance Task: Critical Reading • Writing • Academic Vocabulary • Materials <ul style="list-style-type: none"> ○ SMARTER Balanced writing rubrics ○ Curriculum Maps ○ 6+1 Traits Crosswalk
<i>2:15 – 2:30</i>	<i>Break</i>
2:30 – 2:45	Common Core Rubric and Leadership Self-Assessment
2:45 – 3:30	Action Plan <ul style="list-style-type: none"> • Work session
3:30 – 4:00	Protocol: <ul style="list-style-type: none"> • Hand, Head, and Heart

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